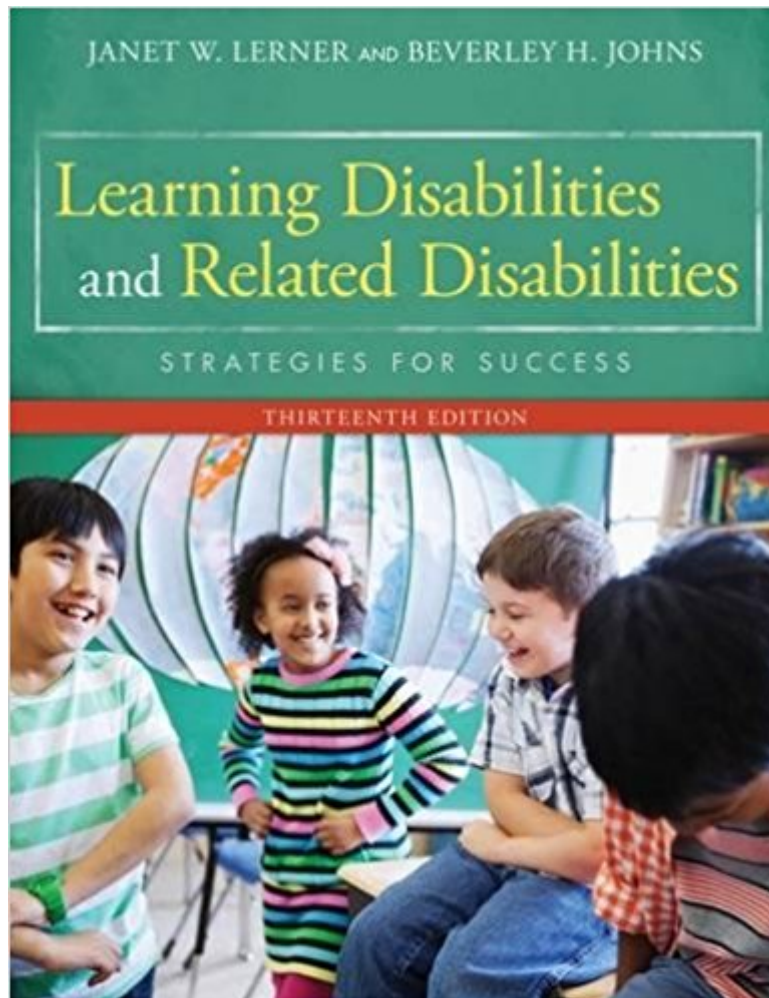




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Learning Disabilities And Related Disabilities: Strategies For Success



Synopsis

The book that set the standard for those working toward certification in special education has been revised and updated to meet the needs of a new generation of teachers and students. A cross-categorical emphasis that makes it suitable for a broad number of courses-including those aimed at teaching students with related disabilities and those teaching students on the Autism Spectrum. The authors describe the characteristics of learning disabilities as well as other disabilities, and offer practical teaching strategies for general education and special education teachers, school psychologists, administrators, and related professionals. Pre-service and in-service classroom teachers, who are increasingly responsible for teaching students with special needs within general education or inclusive classrooms, will find **LEARNING DISABILITIES AND RELATED DISABILITIES: STRATEGIES FOR SUCCESS**, 13th Edition, especially helpful.

Book Information

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Customer Reviews

"This is a current and comprehensive text on learning disabilities and related disorders that includes practical adaptations that classroom teachers can implement to meet the needs of their students." - Karen Coughenour, Francis Marion University
"[This book is] current, comprehensive, user-friendly, and easy to read, with organized headings and enough tables to support data." - Peggy Rawn, Loyola Marymount University

Janet W. Lerner is professor emeritus at Northeastern Illinois University, where she served as

professor and chairperson of the Department of Special Education. She received the J. E. Wallace Wallin Special Education Lifetime Achievement Award from the Council of Exceptional Children, and was awarded the Romaine P. Mackie Award from the Pioneers Division of CEC. Dr. Lerner served as a general education teacher, a special education teacher, and a reading specialist at the elementary, middle school, and high school levels. She has taught at several colleges and universities in the fields of learning disabilities, reading instruction, and special education. She served as co-editor of *Learning Disabilities: An Interdisciplinary Journal*, a publication of the Learning Disabilities Association of America. Dr. Lerner has authored and co-authored numerous journal articles and books, including *LEARNING DISABILITIES AND RELATED DISABILITIES: STRATEGIES FOR SUCCESS* (2014, Cengage Learning) and *READING PROBLEMS: DIAGNOSIS AND TEACHING STRATEGIES* (2010). Dr. Lerner is currently an adjunct professor in the PACE program at National Louis University.

Beverley Holden Johns has 35 years of experience working with students with learning disabilities and emotional/behavioral disorders within the public schools of Illinois. She is now a learning and behavior consultant and an adjunct instructor for MacMurray College. She is the 2000 recipient of the CEC Outstanding Leadership Award from the International Council for Exceptional Children, past international president of the Council for Children with Behavioral Disorders, and the 2007 Recipient of the Romaine P. Mackie Leadership Service Award. She served as president of the International Association of Special Education from 2006 to 2010. She presented the first Marden lecture at the University of Hong Kong. Johns is the lead author of ten books (and co-author of four others) and is listed in *Who's Who in America*, *Who's Who of American Women*, *Who's Who in American Education*, and *Who's Who Among America's Teachers*. She has chaired ISELA, the Illinois Special Education Coalition (whose membership includes 13 statewide organizations) for 30 years. She is a past president of the Learning Disabilities Association of Illinois, and was the national state president's representative serving on the Board of LDA of America. She has presented workshops across the United States and Canada; in San Juan, Puerto Rico; Sydney, Australia (keynote); Warsaw, Poland; Hong Kong, China; Lima, Peru; and Riga, Latvia.

This is an excellent text! I have enjoyed reading it for my class and applying the various strategies to my classroom. Great text that I will keep even after my course is over as I can see myself referring back to it for recommendations!

I was required to purchase this book for a graduate course. I thought the book was very thorough

and found it extremely informative. It was well written and organized. The only downside was that it was very expensive.

easy read.

This book was so good and explanatory i really enjoyed i would recommend to any aspiring teacher good buy although it is a rip off

Great condition

This is an informative book that is well laid out and I have enjoyed the digital format of the book, but there are parts in the book that are unavailable due to copyright restrictions. I'm not sure why that is?

Great quality even though used. Really great quality book with lots of helpful points and insights.

It's the required book for my class, and the price was great.

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